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JANUARY, 1970

No. 1

South Carolina State College

Orangeburg, South Carolina
Bulletin



ANNUAL REPORT NUMBER

For Period October, 1968 to October, 1969

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TABLE OF CONTENTS

Part I

	Page
The Student Body	6
Administration	8
Academic Program	10
Physical Plant	19
Conclusion	19
Appendix I Enrollment	21



REPORT OF THE STATE COLLEGE

TABLE OF CONTENTS

Part II

	Page
The Student Body	24
Administration	27
Instruction	31
Physical Plant	33
Conclusion	35
Appendix I Enrollment	37
Appendix II Dormitory Occupation	39

James A. Rogers, Chairman
Florence

Elliot Elam, Secretary
North Augusta

Samuel S. Baco
Kingstree

W. C. Betha
Orangeburg

James A. Boykin
Lancaster

Hugh C. Lane
Charleston

Ellison S. McKissick
Easley

I. T. Standback
Columbia

Felix W. Wheeler
Columbia

REPORT OF THE SOUTH CAROLINA STATE COLLEGE

To the Honorable Senators and Representatives of the General Assembly of South Carolina:

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott Elam, Secretary

MEMBERS OF THE BOARD:

Governor Robert E. McNair,
Ex-Officio Chairman

James A. Rogers, Chairman
Florence

Elliott Elam, Secretary
North Augusta

Samuel S. Bacote
Kingstree

W. C. Bethea
Orangeburg

James A. Boykin
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Felix W. Wheeler
Columbia

PART I

LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,
South Carolina State College,
Orangeburg, South Carolina.*

Gentlemen:

I have the honor to present my report for the period October 1968 to May 1969.

Respectfully yours,

M. Maceo Nance, Jr.,
President.

REPORT OF THE BOARD OF TRUSTEES

1. THE STUDENT BODY

1. *Admissions*

New students may be admitted to the College either as new freshmen or as transfer students, and all applicants must comply with the admission policies as set forth in the *Admissions Bulletin*. For freshmen, major emphasis is placed on the requirement that the student rank in the upper one-half of his high school graduating class. The verbal and quantitative scholastic aptitude scores of the College Entrance Examination Board tests and the principal's or guidance counselor's recommendation are evaluated in conjunction with the student's scholastic achievement in high school.

For transferrers, major emphasis is placed on the applicant's previous academic record and his eligibility to return to the college last attended. The applicant's College Entrance Examination Board (SAT) scores and his proposed program are evaluated in conjunction with his previous record.

Former undergraduate students who are desirous of enrolling in the College again, must apply for readmission. Students who have been permanently dropped from the College may not be readmitted to the College.

All applications are evaluated by the admissions office in accordance with the guidelines set forth by the Admissions Committee. In instances where, in the opinion of the admissions officer, an applicant warrants special consideration, the application is referred to the Admissions Committee and the Committee makes the final decision.

The present Committee is comprised of faculty, staff and students and they will serve until the end of the school year. Dr. A. S. Belcher, Miss Theresia Downs, Dr. George W. Hunter, Mrs. Clara Jones, Dr. Charles Muse, Dr. Harold Powell, Mr. Alex Palmer, Mrs. Edith Vaughn, Miss Brenda Woody and Mrs. T. J. Crawford, Chairman.

2. *Enrollment*

The total enrollment for the second semester of the current academic year is 1932, which is 126 more than the comparable number (1806) for last year.

Enrollment in the Felton Laboratory School for the second semester is exactly the same as that for the first semester, 356.

In addition to residents of the State of South Carolina, students come from 17 other states, the District of Columbia and British West Indies. There is a total of 148 out-of-state students. On the undergraduate level out-of-state students (106) account for 6.6% of the total enrollment, while on the graduate level out-of-state students (42) account for 4.5% of the total enrollment.

Undergraduate enrollment of 1602 for the first semester represents an increase of 150 (11.0%) over last year's first semester enrollment. Second semester undergraduate enrollment of 1570 represents an increase of 125 or 7.9% over the comparable period of last year.

3. *Academic Performance*

(a) *Honors*

At the end of the first semester 203 or 12.7% of the undergraduates were on the Dean's List, an increase of 12 over the 192 for the first semester, 1967-68.

(b) *Deficiencies*

A total of 42 was dropped from the undergraduate student body for academic failure at the end of the first semester. This is one less than the number dropped last year. It should be noted that of 465 persons who entered as freshmen at the beginning of the first semester, only 5 were dropped for academic failure.

4. *Graduation*

According to the Registrar's Report 289 undergraduates and 119 graduate students are candidates to receive degrees as of May 18, 1968. It is *recommended* that the Trustees approve these candidates after they have been certified as having completed all requirements for the respective degrees which they seek and after these certifications have been approved by academic faculty.

5. *Dormitory Occupation*

Last year it was reported that 307 qualified applicants were turned away for the first semester because of lack of physical facilities and space. For the current academic year the adminis-

trative officials report 611 persons could not be accommodated during the first semester because of lack of space. One hundred four undergraduate women are now living off-campus.

The lack of dormitory space continues to plague us and we are pushing forward on plans for the construction of new dormitories as fast as possible. It is hoped that during the month of July or August construction will get under way.

6. ROTC

Along with 3,411 other students from other colleges and universities, 24 ROTC cadets from South Carolina State College attended the 1968 Summer Camp at Fort Bragg, North Carolina June 15, 1968 through July 27, 1968.

There were no students from the South Carolina State College group who were not recommended for commissioning.

The number enrolled in Military Science II and IV continues significantly large.

At the writing of this report faculty and the student body through committees are discussing the ROTC program with the idea of making a recommendation to the Administration to be passed on to the Board of Trustees as to whether our ROTC program should be required or voluntary. It is very possible that their recommendation will be that the ROTC program become voluntary here at South Carolina State College. It is *recommended* by me that if such is the case and is approved by the Board of Trustees that the funds now available for the replacement of the ROTC Headquarters be held until such time as we can determine how the program will go on a voluntary basis.

7. Student Conduct

It is a pleasure to report that the student conduct for the school year 1968-69 was of the type that commands congratulations to our students for indeed we had a successful school year as it relates to student conduct and no serious problems arose which could not be handled successfully here at the College.

II. ADMINISTRATION

Since the last report to the Board of Trustees which covered a period through October, 1968, the administration of the College has moved along much smoother than I had anticipated under

the circumstances. The most important undertaking which began before October was that of the Institutional Self-Study under the direction of Dr. Robert L. Hurst. We are very pleased to report to the Board of Trustees that the Study is moving along very well. We feel very confident that we will be able to meet our deadline with the Southern Association of Colleges and Schools.

In addition to the above, the College for the first time operated the entire year under the Faculty Senate and the various Councils. The operation, so far, has worked smoothly with no serious difficulties.

During the past year there was a meeting of the Board of Visitors (November 21-23, 1968) with Mr. Allard Allston serving as its Chairman. In our briefing of the Board of Visitors we indicated to them the desire of the Board of Trustees and the Administration that the Board of Visitors be operated under the original guidelines which require that the Board of Visitors be changed each year with one hold-over member. We considered the meeting with the Board of Visitors to have been very fruitful and cost cordial. Because of the time element involved, the Board decided that it would not prepare its report here but would do it at a later date and submit the report to the Board of Trustees. I am not knowledgeable as to whether this has been accomplished.

The College has been funded under Title III and with the assistance of the Phelps-Stokes Fund in the amount of \$45,000 to set up an Office of Development. Fifteen Thousand Dollars of the \$45,000 is earmarked to the Cooperative College Development Program. The remaining \$30,000 is to be used for the salary of the Director and a secretary for one year with the College assuming the responsibility of the operation of the office thereafter. We are very hopeful that this will be possible and that the Office itself will be able to solicit funds sufficient for its support. A Director has not been selected but we are in communication with possible candidates. This office will be of tremendous value to the institution as it strives to obtain funds to supplement State appropriations to conduct programs which are very much needed and in strengthening the faculty.

For the first time this year the College conducted a new careers program which received tremendous praise from the State College Family and particularly the students. The pro-

gram was under the direction of Mrs. Daisy D. Johnson, Director of Counseling, Planning and Placement. We were successful in bringing back to the College former graduates of the institution who are now engaged in professions and other disciplines not normally held by our race. The graduates represented persons having graduated as recently as December 1968. Each of these persons was most cooperative and willing to relate their experiences to the students and it was quite evident that they were very impressive and their participation served as a strong motivating factor and gave a tremendous boost to the Office of Placement.

The College in an effort to do its part as it relates to the community needs and state-wide needs for the lower income families conducted, under the direction of the Associate Dean of Home Economics, Dr. A. Spann Sherman, a very meaningful program for lower-income families in food and nutrition. It is hoped that such program will be expanded next year.

Our efforts are continuing to relate the College to the citizenry of our local community and to continue to create interest throughout the State and Nation in our institution.

1. Budget

We respectfully request the opportunity to submit the budget to the Board of Trustees for the 1970-71 school year at a later date in that budget format and procedure are being completely revamped by State officials and at this writing final instructions have not been given.

III. ACADEMIC PROGRAM

College Programs

The various schools of the College were or will be hosts to a variety of programs during the current year.

Institutes

School of Arts and Sciences

1. In-Service Institute for Senior High School Teachers of Science — 1968-1969, under a grant of \$18,840 from the National Science Foundation.

2. Institute for Junior and Senior High School Teachers of Science, 1968, under a grant of \$72,700 from the National Science Foundation.
3. Institute for High School Teachers of Science, Summer, 1969, under a grant of \$69,000 from the National Science Foundation.
4. Faculty Development Institute in Linguistics, 3 weeks, May 19, 1969, to June 7, 1969, under a grant from the National Endowment for the Humanities.

School of Education

1. National Teacher Corps program (3rd. Cycle), 1968-1969, in cooperation with the Sumter School District, under a \$33,500 grant from the U. S. Office of Education.
2. National Teacher Corps Intervening Summer Program, 1969, under a grant from the U. S. Office of Education.
3. Prospective Teacher Fellowship Program, 1968-1969, under a \$59,000 grant from the U. S. Office of Education.
4. Institute in Special Education, Summer, 1969, under a grant of \$6,750 from the State Department of Education.
5. Special Education Senior-Traineeship Grant (8 juniors), under a \$1,600 grant from the State Department of Education.

Programs

Division of Home Economics

Low-Income Workshop, March 15, 1969, and March 22, 1969.

School of Arts and Sciences

1. Tenth Annual Social Studies Workshop was held on February 6, 1969.
2. Twenty-second Marriage and Family Life Institute was held on March 7-8, 1969.

School of Education

1. The Eighteenth Annual Guidance Program will be held in April, 1969.

2. The Second Annual Meeting on Mental Retardation will be held in March, 1969.
3. The Annual All-State Band Clinic will meet on-campus March, 1969.
4. The Annual Cooperating Teachers Conference was held January 25, 1969.

It should be noted that the number of institutes for the 1969 Summer Session has declined from the previous summers. This was intentional since the continued increase in the number of institutes has begun to place an undue burden on our personnel to the extent that it was detrimental to the overall College program.

SCHOOL OF AGRICULTURE AND HOME ECONOMICS

1. Division of Agriculture

The Division of Agriculture is basically confronted with the same old problems which have been related in the past, but with the recent agreement between South Carolina State College and Clemson University those problems will be corrected.

2. Division of Home Economics

The Division continues its four programs in Home Economics: Child Development and Pre-school Education, Food and Nutrition, Home Economics Education and General Home Economics.

The enrollment in this division increased approximately 34 per cent over 1967-68. The total enrollment for 1968-69 is 139. One of the most encouraging signs is the continued attraction of male students to the food and nutrition area.

The cooperative venture recommended during the 1967-68 academic year which recommended a change in the child development and nursery school education program which would eliminate duplicate degrees in staff as well as facilities and programs and which was also approved by the Board of Trustees, has only materialized to the extent in the transfer of the program.

The instructional staff, including those on study leave seems fairly adequate for implementation of the current program and activities, but there is additional need for up-grading of the faculty. The addition of a doctor in food and nutrition and the

return of another staff member in the 1969-70 school year with the doctorate will give further strengthening to the Division.

There is need for additional space in this division and some relief is being given presently.

SCHOOL OF ARTS AND SCIENCES

1. *Business Administration*

The programs in the Department of Business Administration are confined to three areas: General Business Administration, Business Education and Office Administration.

During the current academic year one member of the staff acquired the doctorate degree and two new persons were employed in accounting. An additional doctor has been tendered a contract for the school year 1969-70. Continued efforts need to be made for the strengthening of the staff.

The total enrollment for Business Administration is 291.

2. *Communications Center*

No new programs have been inaugurated in the Communications Center. There is discussion centered around the possibility of recommending a major in Drama as soon as an adequate staff and facilities are secured.

The area of Speech Correction continues to grow and offer a very fine service not only to the College but to the community and state. In January 1968 the Hearing Clinic opened an outpatient program to provide hearing evaluations, speech diagnoses and speech therapy.

The Communications Center itself has 19 full-time members — 13 in English, 4 in Speech Correction and 2 in Speech Arts. Two of the above hold the doctorate — one in English and the other in Speech Correction. Standard V of the Southern Association requires a minimum of three doctors in English. Efforts are being made to secure qualified personnel.

3. *Mathematics*

We are very happy to have been able to obtain the services of Dr. Robert O. Abernathy as Head of the Department of Mathematics, for this area was very much in need of a permanent head. We were using the services of Dr. W. H. Caldwell of the Uni-

versity of South Carolina as Consultant Head before Dr. Abernathy arrived. Dr. Caldwell offered immeasurable services to us during that period. Under Dr. Abernathy's leadership, we are expecting considerable strengthening in the Department both in staff and program. The problem of space that presently exists will be eliminated upon the completion of the additions to Turner Hall.

4. Modern Languages

Enrollment in this department continues to increase. We are presently offering a major in French and in Spanish with a minor in German.

5. Natural Science

Only minor changes have taken place in this department; namely, increasing of hours in advance courses, allowing fewer courses with more depth and concentration for biology majors. No other changes are anticipated until the completion of the Self-Study. This we hope would indicate where changes should be made. The in-services program and the summer institute program sponsored by the National Science Foundation continue successfully.

The Dean of Faculty rates the over-all training of the Department as good. Fifty-three per cent of the faculty have professional preparation equivalent to three years of advance study beyond the bachelor's degree and 40 per cent have earned doctorates.

6. Social Sciences

No curricular changes have been made in the Department pending completion of the Institutional Self-Study. The faculty of the Department has indicated that serious thought should be given to dropping the major in social studies, teaching option, and a revision of programs to permit minors in economics and history within the existing programs.

For the first time in two years the course in Philosophy 301 is being offered with an instructor from Claflin College engaged. The course, History of the Negro is being offered with an instructor from Voorhees College.

In order to meet the request of our students to keep abreast of the general trends, during the current year a Black Culture

Seminar has been in operation. This has enabled us to bring to the campus outstanding persons in the area of black history and political science. It is reported that the majority of the seminars and open lectures have been well attended with active student participation in all phases. In addition, five students in the social science program are enrolled in a geography course being carried out with a joint program between the University of South Carolina and South Carolina State College. For a five week period at the University classes met and then for five weeks met here at the college.

The over-all preparation of the faculty in the School of Arts and Sciences shows that great improvement over 1967-68 has been made. Out of a full-time teaching faculty of 58, 36.2 per cent have professional preparation equivalent to three years of advance study beyond the bachelor's degree and 20.6 per cent have the earned doctorate. Three members of the staff who are on advance study leaves will return in 1969-70.

The Dean of Faculty has recommended (and with this we agree) that a concentrated effort must be made to improve the over-all training of the instructional staff in the School of Arts and sciences. In addition, Department Heads must become more aggressive in the administration of their departments and maintain continuous alertness to the need for careful study and revisions of their programs in terms of relevency to student needs. It is hoped that out of the Institutional Self-Study the number of hours now required in many curricula of the School will be reduced with more electives available to students.

SCHOOL OF EDUCATION

1. Department of Education

As to personnel, the Department of Education meets Standard V of the Southern Association. Out of a teaching faculty of 12, 9 or 75 per cent have professional preparation equivalent to three years of advance study beyond the bachelor's degree and 7, or 58.3 per cent, have the earned doctorate. Because of the amount of time required by the Chairman of the Department due to his involvement in the National Teacher Corps Program, recommendations will be forthcoming for the elimination of this program.

2. Health and Physical Education

This department degree-wise has improved tremendously over 1967-68. Out of a teaching faculty of 7, 4 or 57.1 per cent, have professional preparation equivalent to three years of advance study beyond the bachelor's degree and 2 have the earned doctorate. There is need for one additional doctor.

3. Library Service

The Department of Library Service consists of two instructors. Neither has the doctorate but both have three years or more above the bachelor's degree. The Chairman of this department has attended summer school for the past two summers and indicates the near completion of her work for professional certification. This certification rests between the master's and the doctor's degrees.

The space problem for this department has been solved in that it has moved into the new Miller F. Whittaker Library and additional equipment has been bought.

4. Music and Fine Arts

The professional preparation of the staff of this department has decreased from the 1967-68 year as the result of three of its members being on leave for advance training. We are hopeful that this situation upon their return will result in an increase in doctors in this department.

5. Psychology

The Department of Psychology has two staff members, one holding the doctorate and the other 2 or more years of training above the bachelor's degree. Two additional doctors are under contract for the 1969-70 school year thus strengthening this area considerably.

The problem of space in this department will also be eliminated with completion of our new facilities.

The over-all academic preparation of the staff in the School of Education with a full-time teaching faculty of 32, shows 19, or 59.4 per cent have professional preparation equivalent to 3 years of advance study beyond the bachelor's degree and 11, or 34.4 per cent have the earned doctorate. Four full-time members of the faculty are on leave for advance study. Two will return in 1969-70.

6. Felton Laboratory School

No new programs have been initiated at the Felton Laboratory School during the current academic year. The faculty has been involved in completing its Self-Study for application for accreditation by the Southern Association.

The faculty of the Felton Laboratory School is well qualified in terms of functions they perform, with a large number holding a master's degree and others completing their programs during the coming summer. The Director is the only one holding the doctor's degree.

With the addition of the kindergarten program, a teacher's aid should be employed. It is recommended by the State Department of Education that for every 15 kindergarten children there should be an aid for the teacher.

7. Audio-Visual Center

The Center is serving a very integral part of our educational program. The curriculum is now limited to basic general courses in audi-visual education — one designed for in-service teachers and the other for senior level students. Changes have been recommended by the Director to expand and strengthen the course offerings of the program.

There is need in this department for several classrooms designed for large groups and equipped for multi-media presentations, the need of facilities for the production of photographic materials—slides, still pictures and motion films—and need for better protective storage facilities for equipment and materials.

Except for the Director, all the workers in the A-V Center have no specialized training for the performance of their duties.

SCHOOL OF INDUSTRIAL EDUCATION

The departmental Self-Study of the School of Industrial Education has recommended a revamping of the courses of the programs in technology so as to give clarity to the entire curriculum. These changes will not be effective until 1969-70 when the Self-Study will have been completed.

Out of a full-time teaching faculty of 10, only one member has professional preparation equivalent to three years of study

beyond the bachelor's degree and is the only one holding the earned doctorate. This member is the Dean, who will retire at the end of the current academic year. Two doctors will be added to the staff during the 1969-70 school year. Three of the staff members of this school have professional competence either through professional degrees or other equivalents.

Special thanks should be extended to the Dean of the School who has been most active during the current semester in seeking qualified personnel for 1969-70.

One critical area in the School is the area of electronics. It is absolutely essential that a qualified person be employed in this area and that the present instructor be restricted to basic electrical courses.

SCHOOL OF GRADUATE STUDIES

The administration of the School of Graduate Studies is continuing to improve. However, there is still a need for new ideas, new approaches and constant effort to improve the over-all performance of the program. Suggestions for a reduction of the graduate programs have been made by interested faculty and serious study is being given to them prior to making recommendations.

The first semester of 1968-69 a total of 28 different courses was offered to graduate students, with the largest enrollment in the area of elementary education. During the second semester a total of 26 different courses was offered. The graduate program during the first semester drew students from 37 counties and the second semester 38 counties were represented.

Since the establishment of the program in 1946-47 the College has graduated 1686 students with master's degrees. The largest number, 701, was given in elementary education and the fewest, 2, in special education.

With changes being made in the certification requirements by the State and the raising of the score for professional certification to 875, admissions policies of the School must be re-examined. The Dean of Faculty reports that the Dean of the School of Graduate Studies has been instructed to have a meeting of the Graduate Council with a view to recommending changes in our admissions requirements.

RESEARCH AND PUBLICATIONS

School of Agriculture and Home Economics

Decosta, Laler C. Research grant of \$17,800 by United States Department of Agriculture for study of feeder pigs. (A continuation of 1967-1968 research)

School of Arts and Sciences

Parler, Nettie P. "High School Preparation for College English." *Exploration in Education*, Vol. 5, Spring, 1968.

School of Education

Bryant, Lawrence C. "Classical and Contemporary Theories of Personality." *Explorations in Education*, Vol. 5, Spring, 1968.

Christian, Edwin C. "Human Behavior As It Relates to Learning in the Field of Music." To be published in next issue of *Explorations in Education*.

IV. PHYSICAL PLANT

In addition to the facilities already authorized, we have been requested by the Commissioner on Higher Education to submit permanent improvement projections for the College in order of priority. These priorities were established by a faculty-student committee.

CONCLUSION

Suffice it to say, the operation and administration of an institution of higher learning during this period carry with them tremendous responsibility and indeed, tenacity. As Chief Administrator of South Carolina State College we have often asked ourselves whether it was worth it. At this point the answer has been a reluctant "Yes".

We personally feel, as was stated eariler in this report, that the College has made progress in the last two years; certainly not as fast as we would like but we are moving and it remains to be seen as to whether or not we are moving in the right direction but the important thing at this junction to me is that we are not stagnant.

In addition to the academic program per se, we are more than gratified with the image that the State College Family has been

able to project to the State and to the nation as an institution on the move and the interest which it has created among is loyal sons and daughters as well as friends of the institution. We felt from the outset and even stronger now, that this was our first order of business for without their support and understanding progress would be virtually impossible.

As this administration concerns itself about student conduct, violence and destruction which are taking place on college and university campuses, we feel very strongly that such can not be tolerated at South Carolina State College. However, we feel no compulsion or deem it wise to make any threats to our students as they relate to disorder. Our rules and regulations are clear and we have in our possession the position of the Board of Trustees and shall act accordingly. But from our past experiences, we would think it expedient to pursue the course which we have followed and that is putting forth every effort to see that lines of communication are always open and to insist that all of us here relate to the problems which exist with a genuine effort being made to arrive at solutions which will benefit the whole—the whole meaning the entire community.

Again we wish to thank the Board of Trustees for its understanding and cooperation during this past year and would certainly hope that its interest in the affairs of the College will continue to grow.

Respectfully submitted,

M. Maceo Nance, Jr.,
President.

APPENDIX I

*Comparison — Total Undergraduate and Graduate Enrollment
Entire Year 1968-69*

<i>SCHOOLS and DEPARTMENTS</i>	<i>1968-69</i>	<i>1967-68</i>
<i>School of Agric. & Home Economics</i>		
Agriculture	60	67
Home Economics	133	101
Sub Total	193	168
<i>School of Arts & Sciences</i>		
Business Administration	317	260
English and Speech	131	129
Modern Languages	26	19
Mathematics	131	100
Natural Sciences:		
Biology	136	126
Chemistry	53	49
Social Studies	186	157
Sub Total	980	840
<i>School of Education</i>		
Elementary Education	108	81
Library Service	30	43
Music Education	63	47
Physical Education	138	121
Psychology	116	88
Sub Total	455	380
<i>School of Industrial Ed. & Technology</i>		
Industrial Education	33	23
Civil Technology	28	23
Electrical Technology	13	15
Mechanical Technology	7	8
Technical Education	0	0
Sub Total	81	69

Special and Unclassified	9	0
Undeclared major from Gen. Fresh. Progrm.	0	97
Sub Total	1718	1554
In-Service Teacher Program	36	0
Sub Total	1754	1554
Graduate School	326	336
GRAND TOTAL	2080	1890

REPORT OF THE BOARD OF TRUSTEES

I. STUDENT BODY

1. Enrollment

The undergraduate enrollment for the first semester of the current academic year is 1725, and increase of 120 over last year's undergraduate figure. Of the 187 freshmen enrolled, 159 are beginners while an

PART II

LETTER OF TRANSMITTAL

To the Honorable Members of the Board of Trustees,

South Carolina State College,
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period May 1969 to October 1969.

Respectfully yours,

M. Maceo Nance, Jr.,
President.

2. Financial Assistance

There is still great demand for financial assistance by our students. We are pleased to report that total student aid for the year 1968-69 in which the College was involved either directly or indirectly amounted to \$231,361.00. The following is a breakdown for those funds:

\$182,700.00	Federal Government
112,074.00	Regular Student Payroll
12,281.00	Work-Study (College's Share)
121,930.00	Scholarships and Student Aid
4,286.00	Presidential Scholarship
82,800.00	United Student Aid Fund
	(From banks borrowed by students)
5,000.00	United Student Aid Fund
	(From College)

REPORT OF THE BOARD OF TRUSTEES

I. STUDENT BODY

1. Enrollment

The undergraduate enrollment for the first semester of the current academic year is 1722, and increase of 120 over last year's undergraduate figure. Of the 487 freshmen enrolled, 459 are beginners while an additional 28 are advanced freshmen. Percentage-wise, the increase in the Freshman Class is 0.0, in the Sophomore Class, 17% and in the Junior Class 16.7%. The Senior Class shows 5.2% increase and special and transfer students a 200% increase. The percentage of students remaining in the College shows an increase in retention figures.

We wish to call the Board's attention to the distribution of our students with respect to the various schools in which they are enrolled. It might be noted from the comparison in APPENDIX I of enrollment by schools and departments that there was a 24% decrease in the School of Agriculture, Home Economics, Mathematics and Modern Languages. The Departments of Industrial Education, Business Administration, English and Speech, and Physical Education made the most significant increases.

2. Financial Assistance

There is still great demand for financial assistance by our students. We are pleased to report that total student aid for the year 1968-69 in which the College was involved either directly or indirectly amounted to \$521,361.00. The following is a breakdown for those funds:

Federal Government	\$182,700.00
Regular Student Payroll	112,074.00
Work-Study (College's Share)	12,261.00
Scholarships and Student Aid	121,930.00
Presidential Scholarship	4,596.00
United Student Aid Fund	82,800.00
(From banks borrowed by students)	
United Student Aid Fund	5,000.00
(From College)	

We have attempted to get an increase in the amount of Federal Assistance, particularly in the NDEA Loan Fund but thus far we have been unable to do so because of limited Congressional appropriations.

We are somewhat disappointed in some of our students being unable to participate in the USAF Loan Fund in that it involves local banks in their communities and many of the banks will not grant loans to our students, particularly entering freshmen.

3. Scholastic Performance

As of May 1969 the number of students dropped from the College for academic failure last year (76) is an increase of 3 over the number dropped for the previous year (73). The low number of students dropped for academic failure during the last two years, I am told, is due primarily to our increased efforts in recruiting a higher caliber of student scholastically, as well as the strengthening of our faculty and improved remedial programs.

Those on probation at the end of the second semester (187) show a decrease of 1 over the number on probation (188) the previous year.

Taking remedial work in English for the current semester are 59 students, a decrease of those enrolled last year. The number enrolled in remedial mathematics is 115 and shows a decrease of those enrolled in remedial mathematics (142) last year.

With regard to highest honors (3.5 or better out of a possible 4.0), the undergraduate student body achieved higher than it did the previous year with an increase of 27. Seven students made a 4.0 average — 5 seniors, 2 sophomores.

4. Admissions

A total of 311 (289 new applicants, 20 transfers and 2 readmits) were rejected because they did not meet the standards. Approximately 405 were delayed entrance due to lack of space and facilities. A total of 740 were accepted — 623 freshmen, 34 transferees and 83 who sought readmission.

Of the 740 accepted, 83 entered the College at the beginning of the current semester as transferees and readmitted students and 454 entered as new freshmen, making a total of 537 who accepted admission and who actually entered in 1969. It should be noted

that in addition to the 464 regular freshmen, the current freshman class also includes 23 persons classified as advanced freshmen, making a total of 487.

As was indicated earlier in this report, the retention of our students has increased which creates additional problems for us until our new facilities are completed. Therefore, it will be necessary to reduce the number of new students which we might be able to accommodate until this situation is relieved.

5. Dormitory Occupation

It will be noted in APPENDIX II that there are 109 male students and 183 female students, all non-residents of the Orangeburg Community, whom the College was compelled to place in town for lack of dormitory space. The number of male students that we were unable to accommodate is an increase of 48 over those who could not be placed last year. There is also an increase of 48 in the number of young women students whom we could not accommodate.

The Construction of a new men's dormitory is now under way and we are hopeful of its completion by September or October of next year.

Plans for a new women's dormitory are still in the hands of the architects and we hope to be successful in bidding this facility, although it is now apparent that the dormitory will have to be considerably smaller than was originally planned.

6. ROTC

The performance of our ROTC cadets on the qualifying test improved considerably during 1968-69 over 1967-68. Last Spring, 68.3% of those sophomores (101) who took the RQ Test qualified for advanced military science courses.

The number of students passing the RQ Examination is the largest since the 1959-60 school year. Again, this is an indication of the improvement of the caliber of students now matriculating at the institution.

With the approval of the Board of Trustees for a volunteer ROTC Program at the beginning of the 1969-70 school year, there was much apprehension on our part as to the number of young men who would be participating in the Program. We

are very pleased to announce that of 247 freshmen males enrolled, 191 volunteered for the ROTC Program.

Also enrolled in the Program are 36 Claflin students making total freshmen enrolled 277. There is now a total of 41 of their students participating in the Program. Five of these are carry-overs from last year, which was the first time that the joint program was initiated.

II. ADMINISTRATION

Since our last report to the Board of Trustees, which brought the Board up to date through May of 1969, the administration of the College has moved along with what we would consider to be a minimum number of problems. The overall staff and faculty of the College are probably stronger now than they have ever been in the history of the institution.

The Self-Study is progressing very satisfactorily and at this point there seems to be no problem in meeting our deadline. The Committee from the Southern Association of Colleges and Schools is tentatively scheduled to visit the College around mid-April. I am certain that the result of the Self-Study will reveal many suggested changes and recommendations which, at the completion of the Self-Study will be called to the attention of the Board of Trustees and recommendations made. Some of these will necessitate the establishment of new positions and changes in our line and staff organization.

Since May there have been two staff positions created here at the College.

(1) The Office of Development will concern itself directly with the assisting and acquiring of additional funds for the institution from government and private sources as well as concern itself with alumni affairs. The operation of this office for the year 1969-70 is being undertaken completely by a grant from Title III of the Federal Government in the amount of \$45,000.00, \$15,000.00 of the \$45,000.00 being earmarked (CCDP) Cooperative College Development Program which is to assist us and the other colleges participating in the program with professional help and guidance through the embryotic stages of this office. The Director of this office, Mr. John Dorman, is a graduate of South Carolina State College, Class of

1949, with seventeen years of experience in the public school system both as teacher and administrator.

(2) The second office is that of Director of Personnel. The necessity of establishing this position was brought on by the State initiating a state-wide Classification System which includes all of our employees except the academic personnel and approximately three or four top administrators. Under the new guidelines under which we are operating and in order to meet the requirements of the State, an office working full-time in this area was necessary. This office is being directed by Mr. Alpha O. Jossie, a former Assistant Professor in the Department of Social Sciences and a member of the State College Family for the past twenty-three years.

With the resignation of Dr. James C. Shecut as part-time physician for the College, it left the College without any services of a doctor, so a crash program was initiated to secure the services of a full-time physician, preferably Negro, as has been requested by the State College Family for some time. We are very pleased to announce that such was accomplished and we now have the services of Dr. Irvin D. Palm who is employed as full-time physician at the College. Dr. Palm received his degree from the Meharry Medical College in 1944 and has been a practicing physician as well as a member of a hospital staff and in public health for twenty-five years.

Along with the establishment of the new Office of Development as well as this Administration's desire to upgrade our institution and to secure funds for its operation over and above what the Legislature is able to do, we have been preparing several proposals to foundations and the like soliciting their support. In this connection and at this writing we are scheduled to have a conference with the officials of the Kellogg Foundation in Battle Creek, Michigan on October 16th to discuss a proposal submitted to them. We are very hopeful of meeting with success. Our information at this point indicates that this will be the case. We would very strongly solicit the support and interest of the members of the Board of Trustees through their respective businesses and personal contacts to assist us in these efforts.

The relationship with our neighbor, Claflin College, continues to be most cooperative with strong lines of communication being

maintained and, in some instances, exchange of programs. Previously in this report we make mention of these cooperative ventures.

Our communication and rapport with our public schools around the State still continues to be good. We have been put under tremendous strain in attempting to accommodate them through personal speaking engagements as well as making staff and faculty members available to assist them in their programs. Although we indicated that there is strain in attempting to meet their requests, we feel this is very healthy and we will continue to do as much of this as is humanly possible.

As was mentioned to the Board in a previous report, the Board of Visitors did meet here at the College in what we considered to be a very amiable and fruitful meeting, at which time we indicated to the present members of the Board of Visitors the desire of the Board of Trustees for the Board of Visitors to revert to the original procedure of the appointment of a new Board of Visitors each year with the old Board of Visitors selecting or electing one hold-over member. I was informed by the Chairman of the Board of Visitors, Mr. Allard Allston that the report of the Board of Visitors would be written later and submitted to the Chairman of the Board of Trustees. At this time I am not knowledgeable as to whether or not this was done.

The Council of Presidents, organized some years ago under Executive Order of the Governor, is still very operative and serves as a very important forum for those of us heading state-supported institutions. We are very pleased to announce (and we might add very honored) that Yours Truly was elected Chairman of the Council of Presidents for the year 1969-70.

With the reorganization of the Commission on Higher Education and the appointment of a new Commissioner, the preponderance of information requested to be submitted to the Commissioner is almost overwhelming. This has created some problems for us with a limited staff and not having some of the hardware necessary to compile the data requested such as some of our other institutions have. We are hopeful that as a consequence of the submission of such data as is being requested, that all of us will result in a better and stronger program, not only here at this institution but in higher education PERIOD in the State of South Carolina.

The relationship between this office and that of the Commissioner of Higher Education, Dr. Norris, could not be better.

We are very pleased to include in our official report to the Board of Trustees the announcement of an invitation to our marching band to participate in the Rose Bowl Parade on January 1, 1970 at Pasadena, California. We have embarked upon a fund raising drive to raise the funds to send the band to California. Our budget figure is \$29,462.00. Needless to say, your support is solicited in this venture.

In continuing to provide services to our local community as well as to the State of South Carolina, we are continuing to furnish the facilities of the College to representative civic groups and others for various meetings and conferences making a genuine effort to insure that South Carolina State College is not an island unto itself but truly an agency attempting to provide services to the total community to the extent that it does not interfere with our regular academic programs.

3. Activities

J U L Y

Attended APOLLO XI blast-off, Orlando, Florida.

A U G U S T

Addressed ROTC Instructor Orientation Course, Fort Benning, Georgia.

S E P T E M B E R

Luncheon Meeting with Business Executives, New York City as a representative of predominantly Negro institutions of higher learning.

Attended "Presidents to Presidents" Conference sponsored by Association of Student Governments, in Washington, D. C.

Addressed Convocation of Morris College, Sumter, S. C.

Attended Annual Meeting of Southern Association of Land Grant Colleges and State Universities, Atlanta, Ga.

O C T O B E R

Attended meeting of proposed Education Association of Predominantly Negro Colleges, Washington, D. C.

Met with Council of Presidents, Columbia, South Carolina.

Met with Commission on Higher Education, Columbia, South Carolina.

Attended Annual Meeting of American Council on Education,
Washington.

FUTURE

OCTOBER

Will serve as leader on panel at 11th Governor's Conference on
Education, Columbia, South Carolina.

NOVEMBER

Will speak to group at Kingstree, South Carolina.

Will attend Annual Meeting of State Universities and Land
Grant Colleges, Chicago, Illinois.

Will attend 5th National College Relations Conference, Wash-
ington, D. C.

NOVEMBER - DECEMBER

Will attend Annual Meeting of Southern Association of Colleges
and Schools, Dallas, Texas.

III. INSTRUCTION

1. Staff

There are 130 full-time and 10 part-time teachers at present
engaged in teaching on the college level; in addition there are
25 persons employed at the Felton School, 2 of whom are on
leave. Forty persons possess the doctorate. Their main duties
are in the following areas:

Agriculture	3
Business Administration	2
Communications	3
Education	7
Home Economics	2
Industrial Education	2
Library Service	0
Mathematics	2
Modern Languages	2
Music and Art	1
Natural Sciences	7
Physical Education	2
Psychology	2
Social Sciences	2
Administration	3*

* 1 teaches one course

Those possessing the doctor's degree constitute 30.8% of the teaching staff.

The College needs additional persons with the doctorate in the following areas: business administration, communications, natural sciences, social sciences, mathematics, music and industrial education.

There are 9 persons on leave this year, 2 of whom who should be completing the work toward the doctorate. These persons are working in the following areas, namely; reading, communications, music, home economics, history, biology and special education. The College is contributing \$23,000 toward their study. This sum is supported by additional funds from the Ford Foundation and the Department of Health, Education and Welfare. In addition, two faculty members who have returned from leave to study, hope to have their doctoral work completed at the end of the first semester.

2. The Summer School

The 1969 Summer Session opened on June 9th and extended through August 2, 1969. The overall operation of the program was good, with very few problems encountered. Although the course offerings and programs had been carefully checked to eliminate those for which it was evident that no need existed, the number of institutes and county programs did not affect our enrollment too much, with a resulting 11.3% increase over 1968.

Summer courses were scheduled in all of the undergraduate areas of the College, with only two areas not being self-supporting — agriculture and modern languages. The latter (modern languages), although not operating at cost, encountered small losses. In the agricultural area, however, the deficit continues to be a sizeable amount.

Utilizing the experiences gained from the 1967 and 1968 summer sessions, the 1969 Summer Bulletin attempted to include all procedures required for registration and operation of the summer program. Thus, very few, if any, problems arose dealing with procedures or class schedules and examinations.

The total enrollment in the 1969 Summer Session was 1101 as compared with the enrollment in the 1968 Summer Session of 977, and the 1967 Summer Session enrollment of 1059. This enrollment for 1969 includes all areas; thus, embracing the special classes in typing and swimming.

The enrollment for undergraduate students increased from 354 for 1968 to 394 for the 1969 Summer Session, or a 10.2% increase.

Orangeburg County still leads the State in the number of persons enrolled. The session enrolled students from each of the counties, excepting McCormick and Saluda. In addition to the enrollment from the State, 33 persons enrolled in the graduate program from areas outside the State of South Carolina, a decrease of 9 over the 1968 enrollment.

During the 1969 Summer Session there were 104 courses offered in 112 sections to 1101 students. When compared with the 1968 Summer Session, where 94 different courses were offered in 98 sections to 977 students, it appears that the summer program continues to offer too many courses in various areas. The number offered must be reduced.

Courses offered by the various schools of the College were as follows:

<i>Area</i>	<i>Courses</i>	<i>Sections</i>
Agriculture	1	1
Arts and Sciences	59	61
Education	34	43
Home Economics	4	4
Industrial Education	6	3
	<hr/> 104	<hr/> 112

Under present school policy, no convocation is held during the summer, and those persons completing their work on both the undergraduate and graduate levels will have their degrees conferred at the regular convocation in May, 1970. However, certificates of completion of work will be issued by the Office of the Registrar upon the recommendation of the instructional deans and approval of the President of the College.

IV. PHYSICAL PLANT

We attempted to bring the Board up to date at its meeting on October 6, 1969 relative to our building program.

As of this report there are two facilities under construction on campus — a men's dormitory at a total cost of \$839,227 and the administration building at a cost of \$447,077. We expect to receive bids for the Student Center, little theatre and the addi-

tion of second and third stories to D-Wing of Turner Hall (academic building) on October 21st in the Office of the President. Hopefully, some time shortly after the 21st we will be receiving bids on the new women's dormitory.

As was mentioned in the budget report, there is need for the increase in staff and an engineer for physical plant operation as well as additional janitors. This is necessary because of the expanding physical plant and the increase in the amount of equipment housed therein.

We have been requested to submit a projection of permanent improvement needs for the College and listed below is what we submitted and short statements of justification.

1. One and one-half million dollars (\$1,500,000) to replace White Hall. The new facility would include a chapel for which there is a definite and continued need.
2. Men's dormitory, \$1,500,000 and women's dormitory, \$2,250,000 because of expanding enrollment and the necessity to replace Brandham, Manning and Lowman Halls.
3. Seven hundred thousand dollars (\$700,000) for an annex to Moss Hall. The increased enrollment in the Department of Business Administration warrants additional facilities.
4. Three million dollars (\$3,000,000) for a Communications Center. The Center would accommodate three major aspects of communications: radio and television, speech and hearing, and audio-visual communication. In addition to serving as a training facility in each of the three areas, it would house a campus radio station, a closed circuit television studio, and facilities for an out-patient clinic for speech and hearing.
5. One half million dollars (\$500,000) for the purpose of needed additional property to extend the campus area.
6. One half million dollars (\$500,000) for an annex to the Staley Building. The Division of Home Economics does not have adequate facilities to accommodate its current and projected needs.
7. One half million dollars (\$500,000) for expansion of the power or energy plant. The present plant is inadequate for meeting future needs.
8. Thirty Thousand Dollars (\$30,000) to provide a greenhouse for the Department of Natural Sciences.

9. Seventy thousand dollars (\$70,000) to provide a planetarium for the Department of Natural Sciences. Both the greenhouse and the planetarium are needed for the instructional program in this area.
10. One quarter of a million dollars (\$250,000) to make necessary additions at BULLDOG Stadium. The current seating capacity is inadequate and the facilities are inferior, antiquated and limited.

CONCLUSION

The administration of an institution of higher learning continues to be fraught with tremendous responsibility and, in some instances, problems which seem to be insurmountable. South Carolina State College continues to move forward.

We have been very pleased with our recruiting of faculty and staff members and we presently feel that we are stronger than we have ever been and in a much better position to offer the kind of quality program that we are trying to achieve.

Most importantly in addition to the strengthening of our academic program, we are pleased with the image that the State College Family continues to project throughout the State and nation. This is a MUST if we are going to be able to bridge the gap.

The lines of communication between the State College Family continue to be very fluid and the Administration is attempting to make itself available to all segments of the College Family in resolving the concerns of the Family as they arise, continually reminding everyone concerned that any decisions made here must be for the good of the College and not for individuals or special groups, for this should be the mission of each of us.

This school year, up until this point, is moving along very well but there is concern on my part about the situation which exists in the community relating to the public schools, knowing full well that unless this is resolved in an orderly manner, involvement of our students can almost be guaranteed. In addition to this, a sister institution, according to the press, is experiencing some difficulty which, if not resolved shortly, could possibly spread to our campus. This is not to say that we are

pushing the panic button, but we think it important to be realistic and realize these possibilities.

We wish to take this opportunity to welcome the new members of the Board of Trustees and to thank the full Board of Trustees for their understanding and cooperation during the past year. We would hope that its interest in the affairs of the College will continue to grow.

Respectfully submitted,

M. Maceo Nance, Jr.,
President.

APPENDIX I

First Semester 1969-70

Comparison of Enrollment by Schools and Departments

SCHOOLS AND DEPARTMENTS

<i>School of Agric. &</i>	<i>October</i>	<i>October</i>
<i>Home Economics</i>	<i>1969-70</i>	<i>1968-69</i>
Agriculture	44	58
Home Economics	121	128
Sub Total	<u>165</u>	<u>186</u>
<i>School of Arts and Sciences</i>		
Business Administration	339	285
English and Speech	153	126
Foreign Language	19	25
Mathematics	119	126
Natural Sciences:		
Biology	133	125
Chemistry	61	49
Social Studies	207	175
Sub Total	<u>1031</u>	<u>911</u>
<i>School of Education</i>		
Elementary Education	90	99
Library Service	27	27
Music Education	57	61
Physical Education	161	124
Psychology	88	111
Sub Total	<u>423</u>	<u>422</u>
<i>School of Industrial & Technical Education</i>		
Industrial Education	44	31
Civil Technology	25	25
Electrical Technology	16	11
Mechanical Technology	18	7
Sub Total	<u>103</u>	<u>74</u>
Major Undeclared	0	9
Total Undergraduate	<u>1722</u>	<u>1602</u>

School of Graduate Studies	394	336
Sub Total	<u>2116</u>	<u>1938</u>
Felton & Nursery School	360	356
In-Service Program	75	00
GRAND TOTAL	<u>2551</u>	<u>2294</u>

APPENDIX II

DORMITORY OCCUPATION

Male Students

First Semester 1969-70

I. Living in Dormitories:

<i>Dormitory</i>	<i>Capacity</i>	<i>No. in Dormitory</i>	<i>Capacity</i>
Loman Hall	116	120	0
Bethea Hall	384	385	0
Mayes Hall	140	140	0
Total	640	645	0
II. Residents of Orangeburg		66	
III. Orangeburg Non-Residents		124	
IV. Commuters (regular)		10	
V. Commuters (part-time graduate)		156	
VI. Full-time Graduate Students		20	
Total Male Enrollment		1021	

DORMITORY OCCUPATION

Female Students

First Semester 1969-70

I. Living in Dormitories:			
<i>Dormitory</i>	<i>Capacity</i>	<i>No. in Dormitory</i>	<i>Capacity</i>
Bradham Hall	114	138	0
Manning Hall	115	131	0
Miller Hall	68	87	0
Earle Hall	84	84	0
Williams Hall	142	142	0
Total	523	582	0
II. Residents of Orangeburg		90	
III. Orangeburg Non-Residents		181	
IV. Commuters		9	
V. Married — Living in City		15	
VI. Graduate Students		218	
Total Female Students		1095	